

# SALMON SCHOOL DISTRICT #291

Chris Born  
Superintendent  
chris.born@salmon291.org  
1501 Bean Lane  
Salmon, Idaho 83467

www.salmonschools.com

Eileen Holden  
Director of Finance  
eileen.holden@salmon291.org  
Phone: (208) 756-4271  
Fax: (208) 756-6695

"In partnership with our community, the Salmon School District will academically prepare all students to build upon their individual strengths to be creative, productive, self-reliant citizens."

Salmon School District #291  
Board of Trustees  
Regular Meeting Agenda  
Salmon High School Media Center  
August 17, 2020  
6:00 P.M. Regular Meeting

<https://global.gotomeeting.com/join/877039533> or via Phone +1 (224) 501 3412  
(Access code 877-039-533)

- I. Call to Order
  - A. Determine if Quorum is Present
- II. Pledge of Allegiance
- III. Public Input
- IV. Action Item
  - A. Approve Agenda
  - B. Consent Agenda
    1. Meeting minutes of July 20, August 3, and August 12, 2020
    2. Treasurer's Report
    3. Accounts Payable July 2020
    4. Personnel Recommendations
  - C. New Business
    1. Proposed Reopening Plan
    2. Possible Approval of Special Services Contract
    3. ISBA Convention
    4. Possible School Board Goals/Continuous Improvement Plan
    5. Proposed Board Policy Changes: 1000's (Second Reading)
    6. Proposed Board Policy Changes: 2000's (First Reading)
- V. Information Items
  - A. Pioneer Elementary Administrator Report
  - B. Salmon Junior Senior High School Administrator Report
  - C. Director of Finance, Planning, and Program Evaluation Report
  - D. Superintendent's Report
- VI. Adjourn

Requests to appear before the Board of Trustees must be made with the District Clerk no later than one week prior to the scheduled board meeting. When addressing the board, please state your name, and please keep comments to three minutes or less. Items brought up in Public Input may or may not be commented on by the Board, and will not be acted upon during the meeting. Discussion of personnel matters will not be allowed.

**Providing Excellence in Education**