

Pioneer Elementary School

Preschool thru Fifth Grades



STUDENT HANDBOOK 2021-2022

Live, Learn, Laugh, Lead

**900 Sharkey Street
Salmon, ID 83467
Phone: 208-756-3663
Fax: 208-756-3670**

Pioneer Elementary School

900 Sharkey ♦ Salmon, ID 8346
Phone 208-756-3663 ♦ Fax 208-756-3670

Jill Patton, Principal jill.patton@salmon291.org
Christina Mullen, Secretary christina.mullen@salmon291.org

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Second Grade: Gayla Schroeder gayla.schroeder@salmon291.org Melissa Stephenson melissa.stephenson@salmon291.org	Third Grade: Russ Chinske russ.chinske@salmon291.org Jaycee Lane jaycee.lane@salmon291.org
Fourth Grade: Breanna Koerner breanna.koerner@salmon291.org Lindy Clarke lindy.clarke@salmon291.org Kelsey McKinney kelsey.mckinney@salmon291.org	Fifth Grade: Krystal Smith (Sci/Math) krystal.smith@salmon291.org Mallori Wing (Rdg/Writ) mallori.wing@salmon291.org
Special Education & Support Services: Marcella Rich, K-2 Resource Room marcella.rich@salmon291.org Anna Cooper, 3-5 Resource Room anna.schroeder@salmon291.org Kim Unrein, K-12 Extended Resource Room kim.unrein@salmon291.org Eileen Holder (Special Ed Director) eileen.holden@salmon291.org Geri Moore, Psychologist & PreSchool geri.moore@salmon291.org Lori Kohls, Physical Therapist lori.kohls@salmon291.org ShelbyLee Harris, Physical Therapist shelbylee.harris@salmon291.org Annie Schroeder Speech & Language Pathologist annie.schroeder@salmon291.org Sam Sanders Occupational Therapist sanders.otr@gmail.com ; sam.sanders@salmon291.org Tami Churches, Special Education Secretary tami.churches@salmon291.org	

Salmon 291 School District Phone 208-756-4271 Fax 208-756-6695

1501 Bean Lane, Salmon ID 83467
Chris Born, Superintendent chris.born@salmon291.org
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It is the policy of Salmon School District not to discriminate in any educational programs or activities, or in employment practices. Inquiries regarding compliance with this nondiscriminatory policy may be directed to:

Chris Born, Superintendent
Salmon School District 291
1501 Bean Lane
Salmon, ID 83467.

Federal law prohibits discrimination on the basis of race, color religion, sex, national origin, age or disability in any educational programs or activities receiving federal financial assistance (Title VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act of 1990).

This handbook covers the basic rules and policies for the Pioneer Elementary School, but is not a comprehensive handbook. Rules and policies not explicitly explained in the handbook are covered under the District School Board Governing Rules. Students and parents should familiarize themselves with those rules and policies as well. This policy may be obtained at the District Office or online at www.salmonschools.com.

DAILY SCHEDULE

Hours: 8:00 am to 4:05 pm

Breakfast: 7:30 am to 8:00 am

Classrooms Open: 7:45 am

Students should not arrive before 7:45 am unless eating breakfast.

Students should NEVER arrive before 7:30 am.

Students arriving after 8:00 must check in at the office to receive a tardy slip.

VISION AND MISSION STATEMENT

Vision

LEADS: Learning, Educating, Achieving, & Determined to Succeed

Mission

Lead students to develop skills to be successful citizens.

Ensure a caring, safe, and secure environment.

Acknowledge and celebrate each individual's achievements.

Develop active, engaged, and creative student leaders.

Synergize with the community to ensure the success of every student.

EDUCATIONAL PHILOSOPHY

The Pioneer staff believes in educating the whole child. We are committed to educating our students using the following processes to promote the whole child and their education:

- Collaborating on curriculum, instruction, outcomes, and interventions.
- Working together to create and improve instruction and interventions.
- Evaluating the success of our programs in improving instruction, interventions, and outcomes.
- Establishing shared goals and working toward them.
- Having a shared understanding and commitment to our mission, vision, and goals.

PROGRAMS

The programs used at Pioneer Elementary are chosen for the support they provide the mission of our school.

- Pioneer Elementary will use the following concepts (based upon the Seven Habits of Highly Effective People):
 1. Be proactive.
 2. Begin with the end in mind.
 3. Put first things first.
 4. Think win-win.
 5. Seek first to understand, then to be understood.
 6. Synergize.
 7. Sharpen the saw.

- Response to Intervention (RTI) provides support and interventions to students who have been identified to have an educational or behavioral need for additional support. Essential parts of the program are identified below:
 1. Identify student needs early so appropriate support can be put in place.
 2. Collaborate often within the grade level and with parents to identify strengths and needs.
 3. Collaborate often with Title 1 and Special Services for guidance on Tier 1 and 2 supports.
 4. Gifted and Talented

- Positive Behavior Interventions and Supports (PBIS) is a program that supports positive behavior by establishing common rules/expectations and consequences for students throughout the school as well as interventions created to recognize and support students making positive behavioral choices.

TITLE 1

The Title 1 program is a federally funded program to meet the needs of children who qualify based on teacher referral based on classroom assessments and parent interviews. Automatic eligibility includes students who attended programs by Head Start or Even Start, Early Reading First, Title 1 Pre-school, Migrant education, or who are homeless or living in a facility for delinquent or neglected children.

Federal law requires that school districts receiving Title 1 funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending the Pioneer Elementary School, which receives federal program funds, you have the right to know:

- Is my child's teacher licensed to teach the grades and subject(s) assigned?
- Is my child's teacher teaching with a provisional license; meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- If there are instructional aides working with my child, what are their qualifications?
- If my child is or will be taught for 4 or more consecutive weeks this year by a teacher who is not highly qualified, will I be notified in a timely manner?

To request the state qualifications for your child's teacher(s) or instructional aide(s), please contact the district office at 208-756-4271.

ACCIDENTS and ILLNESS

Children complaining of illness will be sent to the office where their temperature will be taken. Students with a fever will have their parents called. Ice packs will be provided for minor bumps and bruises. School personnel cannot administer medications or over-the-counter medicines (District Policy 3510). A Student's medication should be kept in the office and a self administration form completed, or parents should administer as needed during the day.

To safeguard student health and safety, Salmon District 291 has established a policy in which students receiving any head injury will be sent to the office, the parent contacted, and the decision to obtain medical services will be left to the parent. District personnel are not trained to diagnose or to determine the significance of head trauma.

ATTENDANCE

Please notify the office by 8:30 am if your student is absent from school that day. You may do this by a phone call (208-756-3663) or via email (christina.mullen@salmon291.org). The office attempts to contact parents/guardians when a student is marked absent so your call will help to streamline this process.

Recognizing that daily attendance is vital to learning, Salmon District 291 has established the Student Attendance Policy, #3050. Students must be in attendance 93% of the time school is in session. Students may not miss more than five (5) days per semester. Parents providing a note for an absence will have that absence marked as "Excused".

Absences which count towards the 93% limit will include reasons such as: family trips, vacations, visiting friends or relatives, watching tournaments when not an actual participant, hair, or photography appointments, skiing, hunting, attending concerts, shopping, or any others not mentioned which are unacceptable to the Administration.

The ONLY absences that WILL NOT be used in calculating the attendance record are:

1. Those that occur due to school-sponsored activities, since these are considered an equivalent educational experience. These exemptions will apply to students participating in sports events, cheerleading, music related events, FFA trips, academic field trips, and others deemed co-curricular.
2. Bereavement in the immediate family (grandmother, grandfather, father, mother, sister, brother). Any extended bereavement may be reviewed by the Administration; (5 days).
3. Subpoenas to appear in court or court-ordered.
4. Out-of-district placements for special services.
5. Illness or hospitalization verified by a doctor's statement.

Parents will be notified in writing when their student is approaching the maximum permissible absences. Absences exceeding the maximum days will result in a letter from the principal. Continued absences will result in a letter from the school board, and the matter will be turned over to the district attorney, per Idaho Code 33-202 and 33-206.

Parents who will be taking their child on an extended trip must complete the Absent with Make-up Form in the office. To the extent possible, teachers will provide the necessary work to be accomplished during the absence. These are generally approved when the student has normally good attendance, has good grades and approval from the teacher. The principal may contact the parent with any concerns regarding the trip if the absences will put the child over in allowable absences. Please schedule doctor and dental appointments on Friday whenever possible or toward the end of the day so students miss as little instructional time as possible.

Tardies: If a student accumulates an excessive number of tardy infractions, parent(s)/guardian(s) will be notified. **Excessive is defined as five or more tardies per semester.** Students who arrive after 8 am must check in with the office and receive a pass before entering their classroom. Students arriving tardy 3 or more times to school in a month will not be eligible for the monthly perfect attendance award.

DELIVERIES

Parents are discouraged from having special deliveries made to the school, as they are a disruption in class and arrangements would need to be made to have items picked up at the end of the day. Balloons and flowers in vases are not permitted in the classrooms or on the bus. Instead, if you wish, please make arrangements with the classroom teacher to provide special treats for special occasions.

ENROLLMENT

Students enrolling in the Pioneer Elementary School will be placed in the appropriate grade according to their age at time of enrollment unless additional information is provided by the parent(s)/guardian(s) or the previous school. Students must be 5 on or before September 1 to meet the Idaho age requirements for kindergarten enrollment. If there is a question about the student's grade level placement due to lack of information, testing will occur prior to enrollment. Once placed in a classroom, testing (math, reading, and language) may occur to establish whether or not the grade level placement was correct. The principal will meet with parents to review any scores and discuss any possible changes in placement if needed.

EXPECTATIONS OF STUDENT CONDUCT

Pioneer uses Positive Behavior Interventions and Supports and the following concepts (based upon the Seven Habits of Highly Effective People). We believe that a focus on helping students identify and utilize their own leadership abilities helps them to function well at school and in other aspects of their life. Some ways students may demonstrate personal leadership are outlined below:

- 1. Students are Proactive by...**
 - a. arriving at school by 7:55 am.
 - b. obeying school rules.
 - c. showing courtesy to others, including
 - i. walking and staying to the right in the hallways.
 - ii. using a zero voice in the hallways.
 - d. cleaning up an area before leaving it.
 - e. showing respect for themselves and others.
- 2. Students Begin with the End in Mind by...**
 - a. setting goals for themselves.
 - b. doing their best work.
 - c. attending school daily.
 - d. dressing appropriately for school.
- 3. Students Put First Things First by...**
 - a. working first then playing.
 - b. setting time aside for homework.
 - c. completing work by the given due date.
 - d. turning in assignments on time.
- 4. Students think Win-Win by...**
 - a. seeking solutions for conflicts which include all involved.
 - b. finding solutions to problems that everyone can support.
 - c. taking care of school property and materials.

5. Students Seek First to Understand by...

- a. listening to each other without interrupting.
- b. talking politely with staff, school visitors, and other students.
- c. asking questions which show caring and interest in understanding.

6. Students Synergize by...

- a. working together with adults and other students to learn and grow.
- b. cooperatively playing at recess.
- c. participating and sharing ideas.

7. Students Sharpen the Saw by...

- a. being active during recess.
- b. being engaged in PE, music, and library classes.
- c. pursuing and developing talents and interests in and out of school.
- d. finding meaningful ways to help others at school and in our community.

FIELD TRIPS

The Board recognizes that field trips, when used as a device for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Such trips can supplement and enrich classroom procedures by providing learning experiences in an environment beyond the classroom (School Board Policy #2550).

All groups requiring transportation are to travel by school bus or district vehicle. Each student must provide a consent form signed by their parent/guardian. Parents/guardians who wish to pick their student up from the field trip must notify the teacher in advance and will be required to sign the student out with the supervising teacher. All other students will be required to return to school with the class by either school bus or a district vehicle.

PROCEDURES, POLICIES, AND PROTOCOLS

1. BUS POLICY

Parents/Guardians are required to register kindergarten students, new students, and new addresses with the Transportation Department (208)756-2405 for transport to/from school via school bus.

Students should be on time at the designated school bus stops and should wait until the bus comes to a complete stop before attempting to enter. Students must remain seated until the bus comes to a complete stop before attempting to exit. Bus riders are to maintain the same behavior that is expected in the classroom. Vehicle safety rules must be followed at all times. Disciplinary notes from the bus driver will result in a phone call from the principal and may result in suspension of bus privileges for a period ranging between four school days to the remainder of the school year.

Students are to ride on their assigned bus and exit that bus at their assigned stop. If a student needs to ride a different bus or get off at a different stop, the parent/guardian must send a note to the school office or call the school office (208)756-3663 prior to 3 pm, requesting a "Bus Pass." This "Bus Pass" will be given to the bus driver of the bus the child will be riding, allowing the student to ride the different bus or get off at a different stop.

2. COMMUNICATION and ELECTRONIC DEVICES

Communication and personal electronic devices, beyond those used in class for educational purposes, must be turned off and out of sight during school hours. Communication and all electronic devices are considered disruptive to the educational process when they are activated or visible during school hours. Therefore, the following procedures will apply to all such devices:

First & Second Violation: Teacher will remove the communication/electronic device if found to be on or is visible during the school day. Device will be taken to the principal's office and the student may pick it up after school.

Third & Fourth Violation: A parent will be called and must pick up the device after school.

All Violations after the fourth violation: A parent will be called to pick up the device and a meeting will be scheduled to discuss future consequences. The student may also receive detention.

It is important to note that students do not have any secure location for storing communication and personal electronic devices while at school. We ask that, unless special arrangements are made in advance, communication and personal electronic devices be left at home.

Student-Tracking Safety Devices

Because of student privacy concerns, the District requires listen-in technology to be disabled while any student-tracking device is at school, on District-provided transportation, and at school events. The District prohibits unauthorized audio or visual recordings or transmission of audio or images of other students.

A parent/guardian shall obtain approval from the building principal before operating a student-tracking safety device or other electronic device with recording or listen-in capability, such as AngelSense, at school or at a school-sponsored event. Any parent/guardian receiving permission for their child to use an electronic device, with listen-in capability, may be requested to enter into a user agreement with the school to define the scope and limits of such use.

Legal reference: Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (2000)

3. DISCIPLINE

Teachers have the responsibility to ensure students understand classroom academic and behavioral expectations. Teachers may use appropriate measures to ensure appropriate behavior in the classroom (proximity, warnings, separate seating, parent contact, loss of classroom privileges, etc.). Continued misbehavior will result in the student being sent to the principal's office.

Students sent to the principal's office for discipline will be given appropriate disciplinary measures such as loss of privileges, detention, restorative practices, parent/student conference, etc. Major offenses such as fighting, verbal or written threats, technology violations, etc. may result in suspensions or other measures agreed upon by parent and principal.

Minor offenses will be dealt with by the classroom teacher and include things such as improper language, unacceptable physical contact, defiance/disrespect, unpreparedness, dress code violations, technology violations, peer conflicts, lying, and others as determined by the school staff.

Major offenses will be dealt with by the principal and/or counselor and include things such as abusive language, hostile physical contact and fighting, antagonistic defiance/disrespect, harassment/bullying/hazing (Idaho Code 18-917, 18-917A, Board Policies 3290 and 3291), cheating, forgery, multiple technology violations, willful disobedience, repeated dress code violations, leaving school grounds, skipping school, vandalism/property damage/arson, theft, weapons/combustibles, drugs/alcohol/tobacco (Board Policies 3300 and 3320), and other behaviors as determined by the school staff or as outlined in Board Policy found online at www.salmonschools.com and/or Idaho Code.

Pioneer Elementary School is a Drug Free Zone and a Bully Free Zone. Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

4. DRESS CODE POLICY

Standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. Students dressed inappropriately will call a parent/guardian to bring an appropriate change of clothing. The following are the Pioneer dress code guidelines:

- Skirts and shorts should come to, or past, the fingertips when the students arms are hanging in a relaxed manner at their sides.
- Undergarments should not be visible and clothing should cover the torso during typical daily student activities including sitting, reaching overhead, recess games, and PE class.
- Clothing that is unsafe (spikes, chains, etc) or promotes illegal activity, gang affiliation, or has images considered obscene, profane, vulgar, lewd, indecent, or otherwise offensive, may not be worn.
- Shoes must be worn at all times.
- Hats, pajamas, pajama pants, and slippers may only be worn on special days designated by the teacher or principal.
- The Pioneer staff recognize that these guidelines are not intended to be all inclusive as there may be clothing that students wear which disrupt the educational process in unpredictable ways.

5. DRUG/ALCOHOL/TOBACCO VIOLATION (Board Policies 3300 and 3320)

Salmon School District #291 property is a Drug Free Zone. Violations of this Board Policy by students or parents will result in the School Resource Officer (SRO) or other law enforcement personnel being contacted. This includes bringing onto school grounds drug paraphernalia, illicit drugs, alcohol or tobacco. Students taking prescription medication must turn the medication into the office. Office personnel are not permitted to administer the medication. Parents/guardians must come to the school to administer medication or complete the form providing permission for the student to self-administer his/her own medication.

6. FIGHTING

Fighting is not tolerated at school and students are instructed how to appropriately respond when they are being annoyed, hit or otherwise bothered (tell person to stop in a firm voice, then tell a teacher if the behavior does not stop). Hostile fighting will result in immediate consequences for all parties involved. Fighting which does not cease when warned by a staff member or which is serious will result in in-school or out-of-school suspension or referred to the school board for expulsion. An incident which is deemed more serious may result in the School Resource Officer (SRO) being contacted.

7. GRADING

Grades will be posted to PowerSchool weekly and kept up-to-date by teachers. Report cards will be sent out at the end of each quarter or 4 times per school year. Parents may access student grades, monitor student attendance and tardy infractions, and email the teacher through PowerSchool. Contact the office for login information and how to use the system.

8. HAZING, HARASSMENT, BULLYING

The Salmon School Board has enacted a policy to maintain a learning environment for students that is safe and free from hazing, harassment and bullying. Our school does not tolerate any hazing or harassment of students or faculty at any time or by any means, including the use of cell phone or electronic messaging. Hazing, harassment and bullying are violations of Idaho code 18-917 and 18-917A, and students may be legally prosecuted for these types of behavior.

Hazing means any conduct or method of initiation into any student organization or team, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or another person.

Harassment means a knowing and willful course of conduct directed at a specific person which seriously alarms the person and which serves no legitimate purpose. The course of conduct such as this would cause a reasonable person to suffer substantial emotional distress.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. Bullying is different from a conflict with another student due to the imbalance of power and it is repeated, or has the potential to be repeated, over time.

Disciplinary Action/Consequences for Hazing, Harassment and Bullying

First Offense:

Parent/guardian notification

Depending on severity referral to SRO

Depending on severity of infraction, in school detention/suspension - up to 3 days out-of-school suspension

“No contact contract” may be enacted

Second Offense:

Parent notification

Referral to SRO

Suspension (in or out of school) up to a recommendation for expulsion

Threats

Idaho State Law and Salmon School Board Policy expressly state that it is our responsibility to deal with any threat, whether it seems viable or not. Each school site has the responsibility to be sure the following are incorporated into their discipline procedures:

1. Any threat of harm or injury is to be reported to the building administrator immediately.
2. Building administrator is to determine if any student(s) are in imminent danger. If imminent danger does exist, law enforcement is to be contacted and the threatening student will be referred to the school board for an expulsion hearing. If after investigating the incident, the building administrator determines that there is not a likelihood the threat will be acted on, the student who threatened someone else will be suspended.
3. The building administrator will communicate with the parents/guardians of both the student who made the threat and the student who was threatened. Specific consequences for the student who made the threat will be communicated to that student's parents/guardians but cannot be communicated to the threatened student and his/her parents/guardians.

9. LIBRARY POLICY

Books may be checked out during class time or at recess. Books may be borrowed for a period of two weeks. Should a book become lost, damaged or destroyed, the student will pay the replacement cost of the book. If the book is later found and returned, that money will be returned to the parent/guardian.

10. RECESS

As often as possible, students will be sent outside for recess. Parents/guardians need to ensure their child or children are dressed appropriately with hats, coats and gloves for the winter. Students will be kept inside if the temperature falls to 0° F or below (wind chill or otherwise) or if it is pouring rain. **Students must stay out of standing water and away from dripping water as they will not be sent home for dry clothing.** Idaho weather is unpredictable. The best plan is to always be prepared.

11. PLAYGROUND RULES

Check your behavior with the following questions:

Is it safe?

Is it kind or nice?

Would it be okay if everyone did it?

Would I be proud or feel good about myself if everyone saw what I was doing?

Playground rules

1. Students should not be on the playground right before or after school.
2. Follow directions given by adults.
3. Stay in assigned playground areas.
 - a. Avoid playing in mud, water, ice, and snow piles.
 - b. Avoid playing or climbing on ramps, railings, fences, poles, sprinklers, sheds, and trees.
4. Students must ask permission to leave the playground.
5. Food remains in the building.
6. Snow, rocks, sticks, bark, and gravel stay on the ground.
7. Use playground equipment correctly and safely.
 - a. Slide feet first, facing forward, one at a time.
 - b. One person per swing, sitting down, moving in a front to back motion only.
 - c. Keep the playground equipment in designated areas and return at the end of recess.
8. Follow official rules for games (soccer, basketball, touch football, tetherball, etc).
 - a. Tag should be played in open spaces on the ground on grass or bark.
 - b. Play safely without tackling, jumping on each other, wrestling, play/pretend fighting, grabbing or pulling on others.
9. Report damage or vandalism to an adult.

12. SEARCH AND SEIZURE (3370)

A. Student Searches: Searches of students or their personal property shall be authorized in circumstances where the district is presented with information which gives rise to a reasonable suspicion that the student is in possession of evidence of a violation of the policies of the district, state law, or federal law. The extent of the search must be reasonably related in scope to the circumstances which justified the initial inference that a violation of policy or the law has occurred, taking into consideration the student's age and sex.

B. Searches: School cubbies/lockers are the property of the district. At no time does the district relinquish its exclusive control of cubbies/lockers provided for the convenience of students. Periodic inspections of cubbies/lockers and other school property may be conducted by district authorities at any time, without notice, without student consent, and without a search warrant. (Policy 3370P)

13. TEACHER REQUESTS

Board Policy 3005P states: A parent who has a sound reason for placing (or not placing) a child in a particular program or classroom may submit a written request stating those reasons. A personal visit to the building principal is also encouraged. Placement of students for the following year begins the first week in May. Written requests should be submitted prior to May 1st. Written requests with more than one option would be beneficial to the placement of the student. A written request does not guarantee a placement change, but will be considered when assigning students to their appropriate classrooms or programs. Students registering for school after initial placements have been made will be placed in classrooms or programs as determined by the building administrator.

14. THEFT

Reported thefts will be investigated and if repeated or significant, will be reported to the School Resource Officer (SRO). Students caught stealing may be turned over to the police.

15. TOYS, TRINKETS, GADGETS, GAMES, TRADING CARDS, PLAYGROUND BALLS & STUFFED ANIMALS

While school should be enjoyable, we ask that students leave toys, trinkets, gadgets, games and trading cards at home. These items become distracting at school for several reasons. Children who bring these items are often distracted, wanting to play with them during instructional time. Additionally, things like these are viewed as very desirable by other students and often come up missing. That can be very upsetting to the child who brought something special to school. Naturally, when a child has show and tell, they will want to bring something to share and this is not intended to limit that delightful opportunity for children to strengthen their connections with classmates while practicing communication skills.

Playground balls, such as soccer balls, footballs, basketballs, kickballs, and bouncy balls may be brought to school with the child's first and last name clearly marked in permanent marker on the ball. Baseballs, softballs, racketballs, and other such balls should not ever be brought to school due to the increased risk of injury if someone got hit.

Stuffies, also known as stuffed animals, may be brought with permission from the classroom teacher. We do ask that parents help their child choose which "stuffy" to bring. Please be sure that the one required for a child to go to sleep does not come to school as it would be so difficult for the child should something happen to it.

16. WEAPONS

Board Policy 3305 states: The Salmon School District may suspend or expel from school any student who possesses a weapon during school sponsored activities or on school property, including school buses or vehicles. Expulsion may be for a definite period of time of at least one (1) calendar year. The Board, however, may modify the expulsion period on a case-by-case basis. The building administrator shall notify the appropriate law enforcement agency of any student who brings a weapon to school. Students are entitled to a due process hearing. The District will follow normal procedures for conducting an expulsion hearing. If a student violating this policy is identified as disabled, either under the IDEA or Section 504, a determination must be made whether the student's conduct is related to the disability. If the violation of the policy is due to a disability recognized by the IDEA or Section 504, lawful procedures for changes in placement must be followed.

Weapon is defined as:

- A. A handgun, rifle, shotgun, or other firearm of any description (including BB or pellet guns), loaded or unloaded, which can discharge any shot, bullet, or other missile or projectile.
- B. Any knife with a blade longer than 2 1/2 inches or width greater than 1/2 inch.
- C. Any explosive, incendiary, or poison gas bomb, grenade, rocket, missile, mine, or similar device.

- D. Any part or combination of parts which may be readily converted to any of the above devices.
- E. Any bow and arrow/crossbow type of device.
- F. Any object that can reasonably be considered, or looks like any of the above devices.
The provisions of this policy shall also apply to the threatening or intimidating display or use of any item capable of causing death or serious bodily harm.

The District shall not admit a student who has been expelled from another district for a weapon violation until that student has completed the expulsion period of that district. The timing will be based on written confirmation from the district that initially expelled the student
Students may not bring toy weapons or knives to school.

The Salmon School District may suspend or expel from school any student who possesses a weapon during school-sponsored activities or on school property, including school buses or vehicles. Expulsion may be for a period of up to one calendar year. Students are entitled to a due process hearing. The District will follow normal procedures for conducting an expulsion hearing. The provisions of this policy shall also apply to the threatening or intimidating display or use of any item capable of causing death or serious bodily harm.

Building principals may allow properly safeguarded exceptions to this policy on an individual case-by-case basis for legitimate educational purposes.

16. WITHDRAWAL

Parents/guardians should contact the school office (208)756-3663 several days prior to the last day the student will be attending Pioneer Elementary. The school office will send the classroom teacher a checkout sheet so that the teacher may ensure that all district books, electronics, and materials have been returned and that the student's belongings have been gathered for the student to take home. Parents/guardians must ensure that all library books are returned, fines and food service balances are paid prior to the child leaving on their last day.

HANDBOOK REVIEW VERIFICATION

Please return this form to your child's teacher by the second week of attendance.

Student Name _____

Grade _____ Teacher _____

This form is to verify that we received the 2021-2022 Pioneer Handbook and have reviewed it together.

Child's Signature _____ Date _____

Parent/Guardian Signature _____ Date _____