

## VACANCY ANNOUNCEMENT

Salmon School District #291 is seeking qualified candidates for the position of  
**SPECIAL EDUCATION PARAPROFESSIONAL(s)**  
For the 2020-2021 School Year

The qualified candidate will work 32 hours per week, Monday through Thursday, working with Pioneer students in a small group setting under the supervision of a Special Education teacher. This is a full-time position with medical benefits.

### **JOB DESCRIPTION:**

- Job location is at the Pioneer Elementary School in Salmon
- Reports to Teacher and SPED Director
- Candidate works with staff, parents, and children to accomplish educational and behavioral goals
- Assists teacher in the classroom

### **MINIMUM QUALIFICATIONS:**

- Maintains confidentiality of student information
- Good oral and written communication skills
- Ability to work well with others including staff, students, and parents
- Ability to work with school age children
- Employment is conditional upon passing a background investigation. (Fingerprint and background investigation expenses are paid by the applicant.)

<b><u>APPLICATION DEADLINE:</u></b>	Open until Filled
<b><u>POSITION BEGINS:</u></b>	Immediately
<b><u>HOURS:</u></b>	Mon - Thurs 7:45 am – 4:15 pm
<b><u>SALARY:</u></b>	Dependent on Experience (\$8.15 - \$10.51 per hour)
<b><u>APPLY TO:</u></b>	Salmon School District Office 1501 Bean Lane Salmon, Idaho 83467 208-756-4271

Compliance with Salmon School District #291 Drug Free work policy is required.

### **EQUAL OPPORTUNITY EMPLOYER**

Salmon School District is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.