

Selection of Library Materials

The District has libraries in every school with the primary objective of implementing and supporting the educational program in the schools. It is the objective of these libraries to provide a wide range of materials on all appropriate levels of difficulty, with diversity of appeal and the presentation of different points of view.

The provision of a wide variety of library materials at all reading levels supports the District's basic principle that the school in a free society assists all students to develop their talents fully so that they become capable of contributing to the further good of that society.

In support of these objectives, the Board reaffirms the principles of intellectual freedom inherent in the First Amendment of the Constitution of the United States and expressed in the School Library Bill of Rights, endorsed by the American Association of School Librarians in 1969.

Responsibility for Selection of Materials

The responsibility for the selection of instructional materials is delegated to the professionally trained personnel employed by the School System.

The responsibility for coordinating the selection of instructional material and making recommendations for purchase rests with the professionally trained media personnel.

Criteria for Selection of Instructional Materials

Needs of the individual school based on knowledge of the curriculum and of the existing collection are given first consideration.

Materials for purchase are considered on the basis of:

- Overall purpose
- Timeliness or permanence
- Importance of the subject matter
- Quality of the writing/production
- Readability and popular appeal
- Authoritativeness Reputation of the publisher/producer
- Reputation and significance of the author/artist/composer/producer. etc.
- Format and price

Request from the faculty and students are also given consideration.

Policy History:

Adopted on: 052305

Reviewed on: 081516

Prior Board Policy IFAB